

**School Improvement Strategies and Implementation Timeline**

*Instructions: Identify a comprehensive and coherent set of strategies that are aligned with the school's goals identified in Section 5. Select strategies that are transformative, actionable, and student-centered. Complete the strategic planning process outlined below for each of the goals. Provide a performance metric to help measure progress and gauge whether or not the strategy is being implemented effectively and with fidelity. Identify when each strategy will occur by the semester and/year.*

**Goal #1: Insert your first goal below.**

Edgewood Elementary School will continue to increase overall proficiency in reading, math, and science, 3 percentage points per year, for two years, for a total of 6 percentage points.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

All teachers will utilize differentiated instruction to meet the needs of all students, with a focus on AIG and ESL populations.

<b>Strategies: Identify a core set of strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
<p>1. Professional Development for creating 21st century learners using technology. 2. Professional development for differentiation for all certified staff 3. Differentiate reading, math, and science instruction for students by compacting curriculum, tiering assignments, and Project Based Learning. 4. Create flexible reading intervention/acceleration groups based on student needs 5. Incorporate daily use of vocabulary in oral and written responses in all subjects. 6. Staff receives professional development and begins implementation of anchor charts across all grade levels. 7. Design and facilitate literacy centers that include comprehension, writing, self-selected reading and word study utilizing Reading Wonders, Wordly Wise, and novel sets. 8. Using formative assessments to monitor student progress and adjust instruction as needed. 9. Utilize Encore enrichment times to target instruction for ESL students in reading and vocabulary. 10. Provide extracurricular enrichment activities for AIG students to accelerate strategies and vocabulary. 11. Provide extra-curricular science focused activities to increase motivation and interest in science topics</p>	<p>School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other</p>	<p>1. Ongoing/2017 2. Ongoing/2017 3. Ongoing/2017 December 18, 2015 5. February 2016 6. February 2016 7. June 2016 8. Current/Ongoing 9. October 2015 10. October/Ongoing 11. Ongoing</p>	<p>1. Rosters for PD 2. Rosters from PD. 3. Lesson Plans 4. Lesson Plans 5. Lesson Plans 6. Anchor Chart 7. assignments 7. Center Activities 8. Assessment Data (SchoolNet, Mclass, classroom, Accelerated Math data) 9. Encore Schedule, Enrichment group rosters 10. AIG schedule, rosters, group meetings 11. JR FFA club rosters, Science Olympiad Roster, Science Fair Participation</p>	<p>1. Principal/teacher 2. Principal/teacher 3. teacher 4. teacher 5. teacher 6. curriculum coach and teacher 7. curriculum specialist and teachers 8. principals, curriculum specialist, and teachers. 9. Encore teachers, classroom teacher and ESL teacher 10. AIG teacher, classroom teacher 11. Science Lab teacher</p>

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Goal #2: Insert your second goal below.

Edgewood Elementary School will continue to improve as a professional learning community with a clear focus on student and staff learning.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

Edgewood Elementary teachers will collaborate to improve student learning through the analysis of both teacher and student data. EES and WCS will provide professional development for staff, which will be directly in response to the needs of both students and teachers.

<b>Strategies: Identify a core set of strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
<ol style="list-style-type: none"> <li>1. Collaborate in PLC's to discuss the instructional framework, which includes instructional strategies, student needs, lesson plans, pacing guides, etc.</li> <li>2. Analyze and share data in order to develop comprehensive instructional plans.</li> <li>3. Collaborate with peers during weekly grade level planning sessions.</li> <li>4. Attend bi-weekly team meetings.</li> <li>5. Attend staff meetings.</li> <li>6. Give comprehensive pre-assessment designed to inform teacher instruction.</li> <li>7. Utilize formative and summative assessments to drive instruction.</li> <li>8. Conduct mini professional development sessions based on data outcomes.</li> <li>9. Utilize benchmarks and item analysis to drive instruction.</li> <li>10. Monitor and target weak areas of teaching based on Goal Summary reports.</li> <li>11. Conduct informal surveys during PLCs to monitor the changing needs of students/teachers.</li> <li>12. Review EOG testing data in order to identify PD needs.</li> <li>13. Provide PD for teachers based on newly selected teaching materials.</li> <li>14. Follow the Whiteville City School's Professional Development Calendar, which is directly related to student/teachers' needs.</li> <li>15. Certified staff will provide professional development to colleagues after attending workshops.</li> </ol>	<p>School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other</p>	<ol style="list-style-type: none"> <li>1. June, 2017</li> <li>2. June, 2017</li> <li>3. June, 2017</li> <li>4. June, 2017</li> <li>5. June, 2017</li> <li>6. June, 2017</li> <li>7. June, 2017</li> <li>8. June, 2017</li> <li>9. June, 2017</li> <li>10. June, 2017</li> <li>11. June, 2017</li> <li>12. June, 2017</li> <li>13. June, 2017</li> <li>14. June, 2017</li> <li>15. June, 2017</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher feedback and survey.</li> <li>2. Student growth.</li> <li>3. EOG</li> <li>4. Aligned lesson plans</li> <li>5. N/A</li> <li>6. Post tests</li> <li>7. EOG</li> <li>8. Benchmark data, EOG, AR, Star</li> <li>9. EOG data, Benchmark Data</li> <li>10. EOG, Benchmark Data</li> <li>11. Survey Data</li> <li>12. EOG data</li> <li>13. Program success, staff feedback via surveys</li> <li>14. Certificates of completion/attendance</li> <li>15. Program Completion/Staff attendance/certification</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum Specialist</li> <li>2. Teachers</li> <li>3. Teachers</li> <li>4. Teachers</li> <li>5. Principal</li> <li>6. Teachers, Assistant Principal, Curriculum Specialist</li> <li>7. Teachers</li> <li>8. Teachers, Curriculum Specialist</li> <li>9. Teachers, Curriculum Specialist</li> <li>10. Principal, Asst. Principal</li> <li>11. Curriculum Specialist</li> <li>12. Teachers, Principal, Asst. Principal, Curriculum Specialist</li> <li>13. Teachers, Principal, Asst. Principal, Curriculum Specialist</li> <li>14. Curriculum Specialists, HR Director, Title I Specialist</li> <li>15. Teachers, Principal, Asst. Principal, Curriculum Specialist</li> </ol>

**Title I Schoolwide Components**

Section 1119(a)(4) - On-going professional development High quality ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.

Goal #2: Insert your second goal below.

EES will continue to provide a framework for improvement for the use of professional development for all internal and external stakeholders

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

100% of all internal and external stakeholders will be provided opportunities to attend professional development.

Strategies: Identify a core set of strategies to achieve this goal.	Funding: If the strategy requires funding identify source	Timeframe	Performance Metric: Identify an indicator for	Responsible Person (s)
1. Provide PD directly related to instruction 2. Teacher led anchor chart 3. AIG conference 4. Science Olympiad Conference 5. EnVision Math PD 6. PBIS training PD 7. Reading Foundations PD 8. Read to Achieve Parent Night 9. Annual Title I Parent Information Night 10. SIT meetings 11. Grade Level Curriculum Nights 12. Food Lion Math Night	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. ongoing 2. January 2016 3. Oct. 2015 4. Oct. 2015 5. Oct. 2015, March 2016 6. ongoing 7. 2015-2016 SY 8. Oct. 2015/2016 9. Oct. 2015/2016 10. ongoing 11. November 2015, January 2016, March 2016 12. March 2016	1. PD calendar 2. teacher evaluation meeting agenda 3. conference agenda, teacher evaluation 4. conference agenda, science olympiad plans, school calendar 5. meeting agendas, lesson plans 6. meeting agendas, lesson plans, PD calendar 8. Agenda, sign in sheet 9. Agenda, brochure, sign in sheets 10. roster, calendar, agenda 11. Agenda, sign in 12. teacher sign up sheet, parent sign in sheet	1. Principal 2. teachers 3. AIG teacher, curriculum 4. science teachers 5. all teachers 6. all teachers, Federal Programs director 7. teachers 8. Curriculum, third grade teachers 9. teachers, Federal Programs director, principal 10. SIT team 11. teachers 12. external stakeholders, principal

**: Title I Schoolwide Components**

**Section 1118 - Increase Parental Involvement**

Goal #4: Insert your fourth goal below.

Edgewood Elementary School will increase parental involvement.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

Edgewood Elementary School will increase parental involvement by communicating effectively about EES students and providing opportunities for parent involvement.

<b>Strategies: Identify a core set of strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
1. Title 1 Night 2. Read to Achieve Night. 3. 3rd Grade Parent Night 4. 4th Grade Parent Night 5. 5th Grade Parent Night 6. Quarterly Success Days 7. PTA 8. Scheduled Parent Meetings 9. Progress Reports 10. Principal Call Outs 11. Parent Surveys 12. After School Programs: Chorus, Future Farmers of America, Science Olympiad, Book Club 13. Pancakes for Parents	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. October 2015 2. October, 2015 3. October, 2015 4. November, 2015 5. February, 2016 6. November, 2016; Jan, 2016; April, 2016; June 2016 7. December 2015 8. 2015/2016 9. 2015/2016 10. 2015/2016 11. 2015/2016 12. 2015/2016 13. November 2015	1. Parent Surveys 2. Parent/Teacher communications, surveys, sign in sheets, meeting agenda 3. Parent/Teacher communications, surveys, sign in sheets, meeting agenda 4. Parent/Teacher communications, surveys, sign in sheets, meeting agenda 5. Parent/Teacher communications, surveys, sign in sheets, meeting agenda 6. Parent/Teacher communication, student participation, parent attendance 7. Parent involvement/attendance, sign in sheet 8. Parent/Teacher communications, parent involvement /attendance 9. Parent/Teacher communications, signed progress reports 10. Parent/Admin communication 11. Recorded by School Reach 12. Student and Parent attendance 13. Parent Attendance, sign in sheet	1. Principal 2. Edgewood Admin Team and Teachers 3. Edgewood Admin Team and Teachers 4. Edgewood Admin Team and Teachers 5. Edgewood Admin Team and Teachers 6. Teachers 7. Parents 8. Teachers 9. Teachers 10. Principal 11. Edgewood Admin Team 12. Teachers 13. PTA and Edgewood Admin Team

**Title I Schoolwide Components**

**Section 1111(b)(3) Involvement of teachers in the decisions regarding the use of academic assessments**

Goal #6: Insert your first goal below.

Edgewood Elementary School will continue to collaborate when making decisions regarding the use of formative and summative assessments.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

Edgewood Administrative Team and Teachers will continue to work together to decide on, plan for, and evaluate the use of appropriate student assessments.

<b>Strategies: Identify research based strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
1. Continuous formative assessments 2. Yearly Pre-tests 3. EOG data review 4. Schoolnet tests 5. Benchmark Assessments and analysis 6. Item Analysis 7. EOG testing 8. Read to Achieve Testing 9. 3rd grade portfolio 10. Weekly PLC meeting 11. Grade level meetings 12. Team meetings 13. MClass 14. SIT Team meetings	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. 2015/2016 2. September/October 2015 3. September 2015 4. 2015/2016 5. 2015/2016 6. 2015/2016 7. May 2016 8. June 2016, Summer 2016, November 2016 9. 2015/2016 10. 2015/2016 11. 2015/2016 12. 2015/2016 13. 2015/2016 14. 2015/2016	1. Grades, completion 2. Data assessment 3. Data assessment 4. Data Assessment and teacher feedback 5. Data Assessment and teacher feedback 6. Data Assessment and teacher feedback 7. EOG scores 8. RtA results 9. Portfolio success rates 10. Sign in sheets 11. Sign in sheets 12. Sign in sheets 13. MClass results 14. Sign in sheets and minutes	1. Teacher 2. Curriculum Specialist, Teachers 3. Curriculum Specialist, Teachers 4. Curriculum Specialist, Teachers 5. Edgewood Admin Team, Teachers 6. Curriculum Specialist, Teachers 7. Edgewood Admin Team, Teachers 8. Edgewood Admin Team, Teachers 9. Teachers 10. Curriculum Specialist, Teachers 11. Curriculum Specialist, Teachers 12. Teachers 13. Curriculum Specialist, Teachers 14. Edgewood Admin Team, Teachers, Parents

**PART 3: Title I Schoolwide Components**

**Coordination and integration of Federal, State, and Local Services**

Goal #8: Insert your third goal below.

Edgewood Elementary School will work with Federal, State, and Local Service to provide students and parents with needed resources.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

Work with our Federal Programs director to utilize available resources to fund needed materials identified in the School Improvement Plan.

<b>Strategies: Identify research based strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
1. School budget 2. Title One spending reference sheet 3. Needs identified in the School Improvement Plan	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. September, 2015 2. September, 2015 3. October, 2015	1. Itemized budget 2. Appropriate use of funds 3. School Admin Team, Teachers, Parents	1. Title I Program Director 2. Title I Program Director, principal 3. Principal, SIT team

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Goal #3: Insert your third goal below.

Edgewood Elementary School will develop 21st century learners through the use of current technology.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

Provide curriculum enhancement through the use of technology by providing necessary resources, including opportunities for parent involvement.

Strategies: Identify a core set of strategies to achieve this goal.	Funding: If the strategy requires funding identify source	Timeframe	Performance Metric: Identify an indicator for	Responsible Person (s)
1. Generate weekly call outs from school administration. 2. Communicate with parents using Remind 101 app. 3. Provide weekly and monthly updates on interactive weebly page. edgewoodelementary.weebly.com 4. Maintain and update school website. 5. Utilize Tenmarks math website to prepare student for EOG testing. 6. Utilize Renaissance Learning to differentiate instruction. 7. Analyze data provided through SchoolNet assessments. 8. Provide opportunities to increase phonemic awareness for EC population using Letterland. 9. Utilize NCWiseOwl database for research and instructional puposes. 10. Administer Reading 3-D assessments to 3rd grade and 4th grade RTA students.11. Utilize SmartBoard and/or SmartExchange for interactive lessons. 12. Provide professional development on iPad instruction. 13. Purchase and utilize BrainPop to reinforce instruction. 14. Purchase and provide teacher laptops. 15. Update computer labs with current technology. 16. Purchase new desktops for classrooms.	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. Ongoing/2017 2.Ongoing/2017 3.Ongoing/2017 4.Ongoing/2017 5.Ongoing/2017 6.Ongoing/2017 7.Ongoing/2017 8.Ongoing/2017 9.Ongoing/2017 10.Ongoing/2017 11.Ongoing/2017 12. June 2016 13. Ongoing/2017 14.June 2017 15.June 2017 16. June 2017	1. Call out log 2. Remind 101 documentation 3. Webpage updates 4. School webpage updates 5. Data reports from Tenmarks 6. Renaissance Learning data (AR/AM/STAR), 7.SchoolNet data reports 8. Letterland use, implementation, and documentation 9. Lesson Plans 10. MClass data 11. Lesson Plans 12. PD rosters 13. BrainPop subscription, lesson plans, 14-16. Purchase Order	1. Principal 2. Teachers 3. Assistant Principal 4. School WebMaster 5. Teachers 6. Teachers 7. Curriculum Specialists, Teachers, Principal, Asst. Principal 8. EC teachers, classroom teachers 9. Teachers 10. Teachers 11. Teachers 12. Curriculum Specialists, Principal, Asst. Principal, HR 13. Principal 14. Principal, Title I 15. Principal 16. Principal

**Title I Schoolwide Components**

**ESEA 1111(b)(1)(D) - School Reform Strategies**

**Provide strategies give students opportunities for all children to meet the State's proficient and advanced levels of student academic achievement. Use effective methods and instructional strategies that are based on scientifically based research.**

Goal #1: Insert your first goal below.

All teachers will provide differentiation to meet the needs of all learners.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

Students will be grouped according to specific learning needs to provide remediation and/or acceleration to provide individualized instruction to increase test scores.

<b>Strategies: Identify research based strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Identify an indicator for success</b>	<b>Responsible Person (s)</b>
1. Tutoring 2. PIES 3. AIG student seminars 4. Enrichment groups provided by support staff 5. EC student services 6. ESL student services	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. January, 2016- June, 2016 2. August 2016- ongoing 3. October 2016- ongoing 4. ongoing 5. ongoing 6. ongoing	1. Tutoring rosters, test scores, 2. PIES group topics, rosters 3. AIG schedules, lunch meetings, seminars, 4. Enrichment group rosters, lesson plans, master schedule, 5. EC rosters, lesson plans, schedules 6. ESL rosters, lesson plans	1. Hired tutors, principal, 2. Curriculum Specialist, teachers 3. AIG teacher, classroom teacher, 4. Support staff 5. EC teachers 6. ESL teacher

**Title I Schoolwide Components**

*ESEA 1114(b)(1)(E)Instruction by highly qualified teachers.*

Goal #3: Insert your third goal below.

EES will ensure that all teachers are highly qualified and capable of providing quality instruction to all students.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

100% of teachers will be highly qualified in participate in professional development that will ensure strong classroom instruction.

<b>Strategies: Identify strategies to attract and retain highly qualified staff.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
1. Review all teacher data for HQ status 2. Meet with HR to gain options for obtaining HQ status for any teacher without qualification 3. Provide updated CEU data to all teachers 4. Provide PD directly related to instruction 5. Teacher led anchor chart 6. AIG conference 7. Science Olympiad Conference 8. EnVision Math PD 9. PBIS training PD 10. Reading Foundations PD	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. Oct. 2015 2. Oct. 2015 3. Nov. 2015 4. ongoing 5. January 2016 6. Oct. 2015 7. Oct. 2015 8. Oct. 2015, March 2016 9. ongoing 10. 2015-2016 SY	1. Teacher license review 2. Meeting calendar 3. Staff meeting agenda, data provided to staff 4. PD calendar 5. teacher evaluation meeting agenda 6. conference agenda, teacher evaluation 7. conference agenda, science olympiad plans, school calendar 8. meeting agendas, lesson plans 9. meeting agendas, lesson plans 10. Meeting agendas, lesson plans, PD calendar	1. HR, principal 2. HR, principal, 3. HR 4. Principal 5. teachers 6. AIG teacher, curriculum 7. science teachers 8. all teachers 9. all teachers, Federal Programs director 10. teachers

**Title I Schoolwide Component**

**Transition - preschool children transition to Whiteville Primary, 2nd grade students transition to Edgewood Elementary, 5th grade students transition to Central Middle School, and 8th grade students transition to Whiteville High School. NWA will provide strategies to assist students that transition to their program.**

Goal #5: Insert your fifth goal below.

EES will provide resources to all students entering EES for the first time to ease transition into their new environment.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

100% of all second grade students will be ready to enter EES at the start of their third grade school year.

<b>Strategies: Identify a core set of strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
1. Second grade walkthrough of EES 2. Second grade transition parent meeting night 3. 2 day summer camp of all entering 3rd grade students 4. Open house prior to opening of school year 5. Help EES students sign up for classes at CMS	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. June, 2016/2017 2. July, 2016/2017 3. August 2016/2017 4. May 2016/2017	1. calendar, field trip request forms for WPS, Powerschool attendance 2. agenda, sign in 3. attendance roster, lesson plans 4. newspaper advertisement, sign in sheets, syllabus 5. Student schedules	1. principal, WPS staff, EES staff 2. principal, teachers 3. assistant principal, teachers 4. all EES staff 5. 5th grade teachers, CMS staff, principal

**Title I Schoolwide Components**

Section 1111(b)(1) - Students who experience difficulty mastering the proficient or advanced levels of academic achievement shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis.

Goal #7: Insert your third goal below.

All students will be provided opportunities to effectively achieve academic success within a reasonable timeframe.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

EES will provide assistance and resources to all students who experience difficulty during their academic progress.

<b>Strategies: Identify research based strategies to achieve this goal.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
1. SAT referral process 2. IEP Process 3. AIG referral process 4. ESL process 5. School provided tutoring 6. MTSS/RTI implementation 7. Differentiated instruction PD for teachers	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. 2015/2016 2. 2015/2016 3. 2015/2016 4. 2015/2016 5. January 2016-June 2016 6. 2015/2016 7. 2015/2016	1. Fewer SAT referrals 2. Fewer students referred to Tier 3 3. Percent AIG referrals aligned to state percentage rate 4. ESL student summative data 5. Change in student proficiency 6. Fewer discipline issues and student referrals to SAT/EC 7. Use of differentiation techniques in the classroom.	1. Teacher, Counselor 2. Teacher, Counselor, SAT 3. Teachers, AIG teacher 4. Teacher, ESL teacher 5. Principal, Tutors, Teachers 6. Edgewood Admin Team, District Admin Team, State MTSS Team, Teachers 7. District Admin Team

**Title I Schoolwide Components**

**Attract high quality, highly qualified teachers.**

Goal #9: Insert your third goal below.

Edgewood Elementary School will attract and retain high quality, highly qualified teachers.

*Objective: Briefly describe the school's comprehensive approach to produce gains in this goal area.*

As positions become vacant, EES will hire highly qualified staff and support them through the WCS induction program.

<b>Strategies: Identify strategies to attract and retain highly qualified staff.</b>	<b>Funding: If the strategy requires funding identify source</b>	<b>Timeframe</b>	<b>Performance Metric: Identify an indicator for</b>	<b>Responsible Person (s)</b>
1.Ensure teachers have appropriate certifications 2. Beginning Teacher Induction Program and BT support 3. Utilize the NCEES system comprehensive evaluation cycle for any new hires.	School general fund, local district funds, state funds-DSSF, state funds for at risk students, state funds for exceptional children, Title I, Title II, Title III, Title IV, Title V, Title VI, Title VII, Federal funds for at risk students, Federal funds for exceptional children, other	1. Before hire date 2. Summer 3. First year of employment	1. Certification documents 2. Teacher attendance 3. NCEES teacher evaluation components, teacher and administrator conference schedule	1. Human Resources/Principal 2. BT Director, Teachers 3. Principal, Assistant Principal